

**No. 20 Symposium: “Continue Applying Yourself . . . to Teaching”
—How to Attack an Outline**

Note to the speaker:

Talk with audience participation and video

YOU ARE TEACHERS! (5 min.)

When on earth, Jesus highlighted his role as a teacher (Joh 13:13)

Shortly before Jesus ascended to heaven, he commanded his followers to be teachers (Mt 28:19, 20)

Later, the apostle Paul also emphasized the importance of being teachers of God’s Word

He gave specific instructions to Timothy [**Read 1 Timothy 4:13-15**]

As ministerial servants, you also have the opportunity to nourish the faith of our brothers and strengthen the congregations through your teaching

Are you ‘applying yourself to teaching’?

In June 2014, the Teaching Committee presented a seminar for Bethel family members who serve as branch representatives at circuit assemblies

The program helped all speakers to reevaluate the effectiveness of their teaching

The Governing Body felt that this valuable and practical information would benefit congregation elders and ministerial servants as well

The video presentation in this symposium is divided into four parts: (1) “How to Attack an Outline,” (2) “Were Not Our Hearts Burning?,” (3) “Be Aglow With the Spirit,” and (4) “Practice! Practice! Practice!—And Do So Out Loud!”

Each speaker is a helper to the Teaching Committee

The principles they present will be helpful as you prepare and deliver talks

These excellent reminders will focus on ways all of us can ‘continue to apply ourselves to teaching’

VIDEO PRESENTATION (23 min.)

Let’s give our attention to the first part of our four-part video presentation. This video will focus on how to prepare outlines effectively. Afterward, we will discuss the main points

<<**PLAY VIDEO [9 min. 47 sec.]**>>

[Use the following questions to discuss the video. As time permits, consider additional information in the cited references]

Questions:

1. [**Read Proverbs 15:28**] In harmony with Proverbs 15:28, what do good talks require?
2. When should we read the material for a talk assignment? Why? (*be* 51 ¶1)
3. Why is it important to consider the audience before preparing an outline? (*be* 33 ¶5)
4. Why is it important not to skim when doing research?
5. How can we make our research more productive when using *Watchtower Library*?

[Use the asterisk (*) and quotation marks (“”) when searching. For example, the following could be added in the search entry box in addition to a key word, phrase, or Scripture citation: **instanc***, **exampl***, **illus***, **experi***, **compar***, **like***, or **appl***]

6. Why must we love the truths we convey and the people we teach? (*w02* 9/1 8 ¶3)
7. What questions should be considered when determining how to handle subpoints? (*be* 54 ¶2)

No. 20 Symposium: “Continue Applying Yourself . . . to Teaching”
—How to Attack an Outline—Page 2

IN SUMMARY (1 min.)

Talks require careful and prayerful meditation beforehand

Consider your audience

 What are their needs? How will this material help them?

Utilize the research tools in *Watchtower Library*

Love the truths you convey, and love the people you teach

As you make a diligent effort in preparing “delightful words” and “accurate words of truth,” you will be more effective in motivating others in their service to Jehovah (Ec 12:9, 10)

[Introduce the next part on the program]